

# Peter A Smith

Operations Manager New Zealand

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Undertook school wide redesign of all experiential programs for students increasing challenge yet appropriately balancing risk and experience in each phase.

Created a culture of student centred leadership and peer teaching within the Outdoor Education program at the school resulting in **85% of senior leaders** being graduates from a selective experiential leadership course during my tenure.

Partnered with national training provider, TAFE, to deliver Certificate II in Outdoor Recreation program. Students developed leadership, judgement and technical skills to a level far exceeding industry standards. A highlight of this work is the student planned expeditions.

Created a culture of life long learning within the outdoor education faculty providing new opportunities for professional development both within the school and externally.

Refined community understanding of experiential education by fully involving all stakeholders at the school. Accomplished through parent briefings, teacher information sessions and school wide professional learning.

## PROFESSIONAL EXPERIENCE

### Director of Outdoor Education

Trinity Anglican School, Cairns, Queensland, 2012-Present

Developed a challenging sequential journey based outdoor education program for students years 2-12. Refined and developed the Certificate II in Outdoor Recreation, a selective course for senior students. Under my guidance these programs have been recognised as the benchmark for experiential education in this sector.

- **Linked outdoor education to curriculum for the first time**, deepening the understanding of all stakeholders of the pedagogy.
- **Developed new risk management strategies** for additional challenges and responsibilities for students, leading to better learning outcomes.
- **Altered the educational focus of experiential program** from that of activities to one of individual and team development.

### Coordinator of Outdoor Education

Trinity Anglican School, Cairns, Queensland, 2009-2012

Undertook full review of all programs, reviewing educational outcomes and risk management protocols. Altered program outcomes to reflect best practice for adventure based learning and to link to curriculum.

- **Developed TAS Field Practices Manual** - guide for risk management and policies procedures for all departmental programs.
- **Created new standards for field staff training**, reflecting remote venues which programs are now delivered.
- **Designed and developed crisis response for School** in line with industry best practice.

## SKILLS

Passionate and empathetic facilitator of **fun** learning from experience.

Developed comprehensive risk management strategies for all remote programs

Strong aptitude for financial management and budgeting

Proven program development skills across a range of organisations with diverse students

Emotionally intelligent communicator with all stakeholders

## EDUCATION

Masters Outdoor Education, Griffith University, Mt Gravatt, Queensland

Graduate Diploma Education, University of New England, Armidale, New South Wales

Bachelor of Arts, Australian National University, Canberra, Australian Capital Territory

## HIGHLIGHTS

**Coordinating Committee Queensland Outdoor Education Conference**

**International Round Square Project Leader**

**2016 Delegate AEE and AORE** Conferences, Minneapolis, Minnesota

**2015-16 Finalist QORF Awards** Outstanding Program Provider

## INTERESTS

Telemark Skiing

Exploring Wild Places

Social Justice

